

Inclusive Design Tips in Response to the Emergency Transition to Remote Teaching

Tip 1: Connect with your students and assess what level of technology that they have available.

Ask questions such as:

- "Do you have access to a computer at home?"
- "Do you have reliable internet?"
- "Can your computer handle video streaming or video conferencing?"

Tip 2: Develop a remote learning strategy that only uses tools available to 100% of your students.

- If all of your students have access to a computer that can support video conferencing, then design class sessions using Webex.
- If all of your students can access Canvas but not video conferencing, then focus on leveraging Canvas tools for the rest of the semester.
- If several of your students can't access Canvas or do not have consistent access to a computer, then create a solution that can be delivered via email, text, or other alternative.

Remember to design the remainder of your courses this semester based on what your students can access and not based on a technology tool.

Maricopa Center for Learning and Innovation (MCLI)

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